

A Small Sample of. . .

Eugene Christian High School's Program

School Culture-- “For I can do everything through Christ, who gives me strength” *Philippians 4:13 NLT*

- At ECHS Jesus is the most important role model students will ever see. This happens each day, in diverse and intentional ways.
 - Each faculty and staff member, in his or her own words, intentionally shares this conviction: Jesus is the most powerful example of excellence the world has ever seen
 - Each month at ECHS, we will see a different quality of Christ prioritized. This will happen in classrooms, in school worship services, in ministry features, in guest presenter messages, and in the conversations we have with young people each day. A few examples:
 - Compassion, humility, responsiveness, integrity, and service.
- At ECHS, our core values and our school culture are direct outcomes of our decision to point all things we do to Christ. Student excellence comes from their effort to honor God; He then turns those efforts into something beautiful.

Community Partnerships-- “Our task must be to free ourselves... by widening our circle of compassion” Albert Einstein

- At ECHS developing community partnerships, where students have real-life experiences in career-related and ministry-focused contexts, is a priority for reflecting the social impact we see in the life of Jesus.
 - Some possible examples:
 - Lane County Public Health
 - The University of Oregon student newspaper, *The Daily Emerald*
 - Small business management
 - The City of Eugene City Manager’s office
 - The Eugene Mission
 - El Centro Latino
 - The Relief Nursery
 - Teen Court
- Each of these potential partnerships represents a possible career and/or ministry-related experience for students, and a possible community partnership for Eugene Christian High School

Student Leadership-- “Whoever would be great among you must be your servant, and whoever would be first among you must be your slave”
(Matt. 20:26-27)

- Student Leadership possibilities at Eugene Christian High School are captured in two words: servant leadership. When we think about preparing young people to impact their world, this is our goal. It happens in various ways--daily and over extended periods of time:
 - Student-led worship services, assemblies, and other presentations
 - Annual problem-solving academies
 - Peer tutoring or mentorship
 - Ministry design/development within and beyond the school walls

Curriculum-- “Life is a school, and problems are the curriculum”

Rick Warren

Core classes at ECHS will seek to integrate knowledge development with real-life application--in every subject area.

*ECHS will use the *Oregon Standard Diploma* for graduation requirements

- English
 - Any of the levels, 9-12, have the potential to become focused on student needs. That may mean an English 10 could develop a composition or creative writing priority if student needs demand that emphasis
- Math
 - Geometry: This course could develop an architectural/engineering priority if student focus areas lead them to explore internships with engineering or architectural/drafting firms
- Science
 - Chemistry: Student studies within a sophomore or junior chemistry class could transition to a medical or organic chemistry emphasis if student focus areas lead them to consider medical internships or careers.
- Social Studies
 - Government: The beauty of this course is the opportunity for a developing focus on student participation in city council meetings, grassroots efforts to effect social change, or organizational structure.
- Elective Possibilities:
 - They range from photography to small business management, to ministry leadership coaching, and all points beyond. In other words, electives will take the shape of student interest and instructor qualification.

Sample Student Schedule (Frosh/Soph)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:00	Math	Science	Math	Science	Math
10:00 - 11:00	Bible	Sci Lab	Chapel	Sci Lab	Bible
11:00 - Noon	History	Intern/Service	History	Intern/Service	History
Noon - 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 2:00	English	Foreign Lang	English	Foreign Lang	English
2:00 - 3:00	Study	Phys Ed	Study	Phys Ed	Study
3:00 - 4:00	Study/Off Campus				

Sample schedule = 7 classes x .5 credits = 3.5 for semester

Sample Student Schedule (Junior/Senior)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:00 a.m.	English	Phys Ed	English	Phys Ed	English
10:00 - 11:00	Study	Bible	Chapel	Bible	Study
11:00 - Noon	Math	History	Math	History	Math
Noon - 1:00 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 2:00	Intern/Service	Science	Study	Science	Study
2:00 - 3:00	Intern/Service	Sci Lab	Elective	Sci Lab	Elective
3:00 - 4:00	Study/Off Campus				
6:00 - 7:30		Seminar		Seminar	

Sample schedule = 7 classes x .5 credits = 3.5 credits for semester

Pathways to ECHS



Transition Possibilities

How can students transition to ECHS and still be on schedule to graduate?



Transition Possibilities Leading to Graduation:

From homeschool contexts to Eugene Christian High School:

Placement by Proficiency

Upon placement into Eugene Christian High School, homeschool students would complete the Measurement of Academic Progress (MAP) in the following subject areas:

- Mathematics
- Reading
- Language Arts

Based upon the level of proficiency on the MAP assessment, students would be able to earn high school credits and be placed in their appropriate courses. ECHS will also accept other measures of *Placement by Proficiency*, including, but not limited to: PSAT, ACT, SAT and ASPIRE.

Transition Possibilities Leading to Graduation:

From public middle or high school to Eugene Christian High School:

- Of all transition possibilities, these are the most automatic as each public middle and high school is, by statute, required to provide students with appropriate progress toward Oregon Diploma requirements.
- Once at ECHS, records of a student's work at a public middle or high school are requested, and effectively and completely transfer to ECHS, becoming part of their academic history with us.

Transition Possibilities Leading to Graduation:

From other Christian high schools (accredited/non-accredited)
to Eugene Christian High School:

Accredited Christian High School

- In the event students are transferring from an acceptable accreditation agency (e.g. ACSI, AdvancED), transcripts will be accepted and applied towards ECHS graduation requirements.

Non-Accredited Christian High School

- In the event students are transferring from a non-accredited Christian school, ECHS will use the *Placement by Proficiency* process for awarding credits and placement. The transcript of the student will also assist ECHS in the academic placement of the student, but it will not guarantee transfer credit.

Transition Possibilities Leading to Graduation:

Coming with IEP or 504 Plan to Eugene Christian High School:

- Continual IEP services offered through Eugene 4J School District
- Each instructor serving students through ECHS will have proficiency with instructional strategies to address IEP and 504 Plan requirements.
- Additionally, because of our emphasis on mentoring students and partnering with parents, and because of smaller class sizes, ECHS instructors will meet or communicate with parents consistently re: student performance, progress, and possibilities--within classrooms and for impacting communities.

Early College Program

ECHS is developing a relationship with Northwest Christian University, among other colleges and universities with early college options. *Open to students in grades 9-12 that meet academic prerequisites.*

Sample Pathways

1. Courses taught on ECHS campus by ECHS instructors or adjunct professors
2. Courses taught on NCU campus by NCU professors
3. Courses taken online at NCU (and other providers) with assigned mentor teacher and weekly meetings

Tuition & Value

Annual Tuition 2017-18

University of Oregon: \$11,571

Northwest Christian University: \$28,500

Eugene Christian High School: est. \$7,900 - \$8,250

Early College Program as low as \$25/credit or \$750 for a year of college credits

Tuition Assistance Program (*amounts to be finalized*)

1. Financial Aid
2. Pastoral Discount
3. Multiple Student Discount

Next Steps

1. Continue to lift this high school program in prayer
 2. Submit interest list survey at eugenechristianschool.com/highschool
 3. Spread the word through personal invites, website, social media
 4. Consider a scheduled presentation at your business, church or school
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Next public meeting: TBD (group e-mail and ECHS website)

Deadline for interest list: January 15, 2018

Campus tours begin January, 2018

Official enrollment begins February 1, 2018 on ECHS website