



EUGENE CHRISTIAN SCHOOL

Position: Physical Education Teacher

FLSA Status: Non-Exempt

*Annual Salary Range: \$24,000 - \$30,000 DOE

*Full-Time Equivalency: .8 FTE

Position Begins August 1, 2021

*Based upon enrollment and programs offered

*Tuition discount may be available

GENERAL DESCRIPTION

2021-22 Physical Education

Monday/Wednesday/Friday 8:45am - 2:05pm

Provide 30 minutes of instruction, three times a week, for students in grades Kindergarten through 5th grade

Tuesday/Thursday 10:00am - 2:00pm

Provide 45 minutes of instruction for students in 6th-8th grades

Goal: The teacher shall prayerfully help students to learn to love physical activity and cultivate positive attitudes toward health, wellness, diet, exercise, nutrition, mindset, and a healthy lifestyle to the praise and glory of God.

Teacher candidate must enjoy working with students and feel called to work in Christian education.

The teacher shall be a born-again Christian with evidence of a vibrant and active faith life, college graduate, certified or certifiable. Additional qualifications may be added as deemed appropriate by the Administrator.

Contracted by: School Administrator

Responsible to: School Administrator

Supervises: Student teachers, aides, volunteers, and students.

Our mission is to assist the family by providing a Christ-centered Bible-based education that inspires each student to have a personal relationship with Jesus Christ and pursue excellence in moral character, academics, and service to others.



Evaluation: Teacher performance will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel and this job description. Details are found in the Staff Employment Handbook.

ESSENTIAL FUNCTIONS

The teacher shall:

1. Reflect the purpose of the school that is to honor Christ in every class and in every activity.
2. Motivate students to accept God's gift of salvation and help them grow in their faith.
3. Lead students to a realization of their self-worth in Christ.
4. Cooperate with the Administration in implementing all policies, procedures, and directives governing the operation of the school.
5. Teach classes as assigned following prescribed scope and sequence as scheduled by the Administrator.
6. Integrate Biblical principles and the Christian philosophy of education throughout the curriculum and activities.
7. Keep proper discipline in the class space and on the school premises for a good learning environment.
8. Maintain a clean, attractive, well-ordered class space.
9. Provides engaging, fun, and effective instruction that helps build a health and wellness foundation for young children.
10. Provides appropriate safety instruction and makes safety checks on equipment and playground areas to ensure the overall safety of students.
11. Communicates in developmentally appropriate ways through a humane, sensitive approach that clearly communicates that every child, regardless of ability, can succeed and will benefit from a physically active, healthy lifestyle.
12. Plan broadly through the use of semester and quarterly plans and objectives, and more currently through the use of a Lesson Plan Book.
13. Analyzes, demonstrates, and explains basic skills, knowledge and strategies of games, rhythms, and fundamentals of body movement.
14. Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his/her best work.
15. Utilize valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.

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16. Employ a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child: spiritual, mental, physical, social, and emotional.
17. Assess the learning of students on a regular basis and provide progress reports as required.
18. Maintain regular and accurate attendance and grade records to meet the demands for a comprehensive knowledge of each student's progress.
19. Keep students, parents, and the administration adequately informed of progress of deficiencies and give sufficient notice of failure.
20. Recognize the need for good public relations. Represent the school in a favorable and professional manner to the school's constituency and the general public.
21. Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
22. Follow the Matthew 18 principle in dealing with student's parents, staff, and administration.
23. Seek the counsel of the administrator, colleagues, and parents while maintaining a teachable attitude.
24. Attend and participate in scheduled devotional and in-service meetings.
25. Know the procedures for dealing with issues of an emergency nature.
26. Inform the administration in a timely manner if unable to fulfill any duty assigned. Prepare adequate information and materials for a substitute teacher.

PERSONAL QUALITIES

The teacher shall:

1. Recognize the role of parents as primarily responsible before God for their children's education and be prepared to assist them in that task.
2. Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
3. Meet everyday stress with emotional stability, objectivity, and optimism.
4. Maintain a personal appearance that is a Christian role model of cleanliness, modesty, good taste, and in agreement with school policy.
5. Use acceptable English in written and oral communication. Speak with clear articulation.
6. Respectfully submit and be loyal to constituted authority.
7. Shall notify the administration of any policy he/she is unable to support.
8. Refuse to use or circulate confidential information inappropriately.
9. Place his/her teaching ministry ahead of other jobs or volunteer activities.
10. Make an effort to appreciate and understand the uniqueness of the community.

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JOB REQUIREMENTS

1. Have received Jesus Christ as his/her personal Savior.
2. Believe that the Bible is God's Word and standard for faith and daily living.
3. Be a Christian role model in attitude, speech and actions toward others. This includes being committed to God's Biblical standards for sexual conduct. (Luke 6:40)
4. Be a member in good standing at a local, evangelical church that has a Statement of Faith in agreement with the school's Statement of Faith.
5. Show by example the importance of Scripture study and memorization, prayer, witnessing, and unity in the Body of Christ.
6. Be in wholehearted agreement with the school's Statement of Faith and Christian philosophy of education.
7. Have the spiritual maturity, academic ability, and personal leadership qualities to "train up a child in the way he should go." (Proverbs 22:6)

EDUCATION

1. Possess a minimum of a bachelor's degree from an accredited university.
2. Successful completion and/or experience teaching in an early learning program.
3. Qualified/licensed to teach subject area(s) or grade level.

LICENSURE

1. Possess an active Oregon TSPC license or other out-of-state certification, as approved by the administrator
AND/OR
2. Possess an active Associated Christian Schools International (ACSI) certification.

ACADEMIC PHILOSOPHY

1. Experience with, or working knowledge, of Oregon's physical education content standards.
2. Experience with, or working knowledge, of proficiency-based education.
3. Ability to understand the diverse learning needs of students.
4. Experience with positive behavior support model.
5. Excellent communicator.
6. Interest in using a wide range of instructional practices, including a station-rotation model.

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Eugene Christian School | *Developing Kingdom Leaders*

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